Global database on the Implegrobation of Nutrition Action (GINA) notation of

GNPR 2016-2017: School health and nutrition (q11) Standards for School Environmental Sanitation - Standards or rules for foods and beverages available in schools - School age children (SAC)

Programme: GNPR 2016-2017: School health and nutrition (q11) Standards for School Environmental Sanitation

Programme Data

Programme Description

These programmes and actions were reported by countries for the 2nd WHO Global Nutrition Policy Review 2016-2017 module on actions related to school health and nutrition programmes. Components of the school health and nutrition programme include: standards or rules for foods and beverages available in schools; hygienic cooking facilities and clean eating environment in schools; safe drinking water available free of charge; adequate sanitation and hygiene facilities in schools.

http://www.mext.go.jp/a_menu/kenko/hoken/1353625.htm

Program type

Other

References

WHO (2018) Global Nutrition Policy Review. Country progress in creating enabling policy environments for promoting healthy diets and nutrition

http://www.who.int/nutrition/publications/policies/global_nut_policyrevi...

The Global Nutrition Policy Review 2016–2017 is the report of the second comprehensive analysis of nutrition-related policy environment, coordination mechanisms, available capacities and actions being taken in 176 Member States (91%) and one area which responded to the survey carried out between July 2016 and December 2017.

Implementing organisations

- Government
 - o Education and research
 - o Details:

more

Ministry of Education, Culture, Sports, Science and Technology, local governments, schools

- Private Sector
 - o Details:

more

Incorporated Educational Institutions, schools

Action data

Start date January 1964

Country(ies): Japan

Topic: Standards or rules for foods and beverages available in schools

Target group: School age children (SAC)

Delivery: Kindergarten/school

Typical problems Solutions

