

Keio University



Quantitative research methods: Statistical thinking and research process

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- **Global Burden of Disease (GBD)** [GBD Scientific Council \(Seattle\)](#)
- **Global Health Policy**
[Bill & Melinda Gates Foundation Tokyo Office \(Tokyo\)](#), [SEEK Development \(Berlin\)](#),
[2023 Hiroshima G7 Global Health Taskforce \(Tokyo\)](#)
- **Domestic Health Policy**
- **Health Emergency and Disaster Risk Management (Health-EDRM)**
[World Health Organization Centre for Health Development \(Kobe\)](#)
- **Nutrition Science and Policy** [Global Nutrition Report \(GNR\) \(London\)](#)
- **Pandemic prevention, preparedness, and response (PPR)**
[Google](#), [LINE](#), [Yahoo! Japan](#), [Ministry of Health, Labour and Welfare](#)

Outline

- Statistical thinking and research process
- Case study

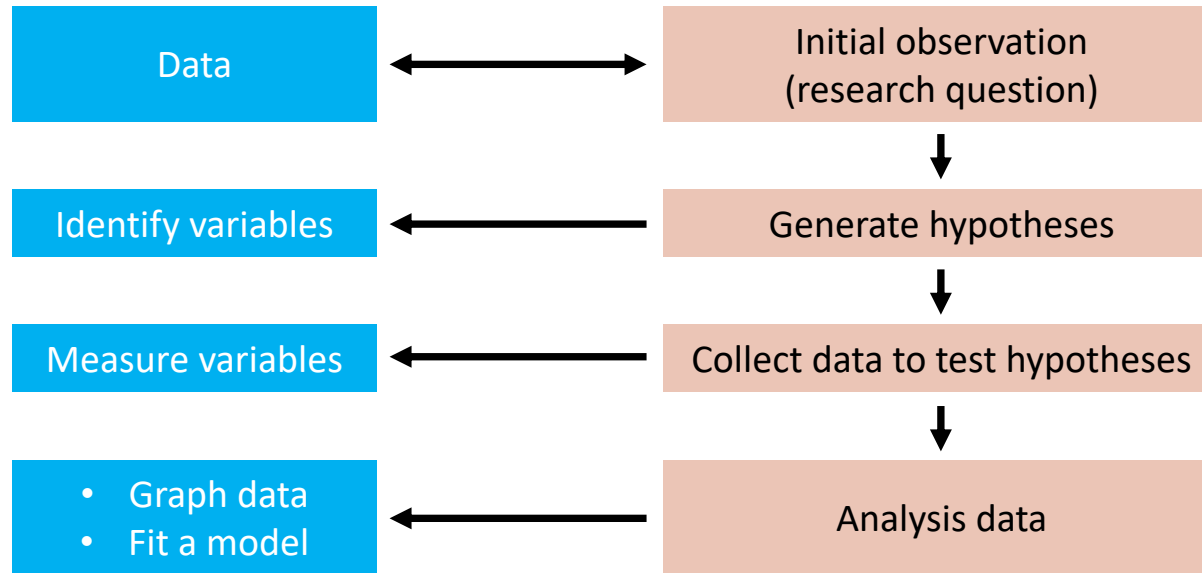
Why learn statistics?

- The reason you are here is because you possess an inquiring mind!
 - What are the most in-demand medical procedures following an earthquake?
 - What potential health risks does climate change introduce?
 - To what extent does a building's earthquake resistance mitigate health damage?
 - Does a lockdown policy effectively reduce the risk of COVID-19 infection?
- To answer the questions of interest, **statistical thinking** is necessary.

What is statistical thinking?

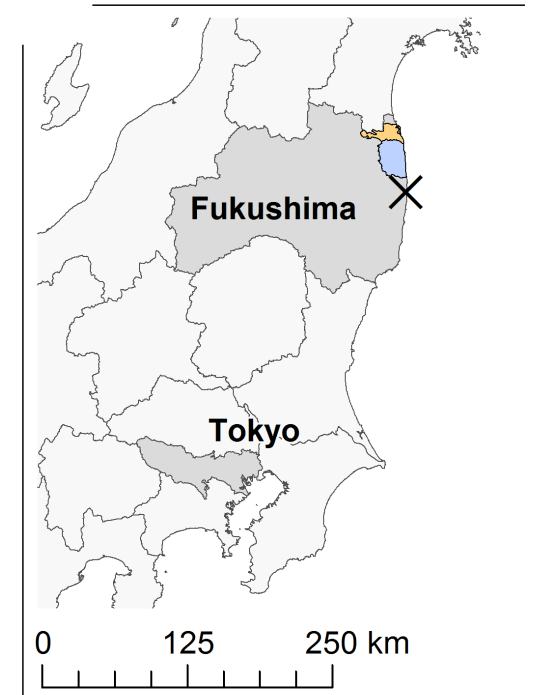
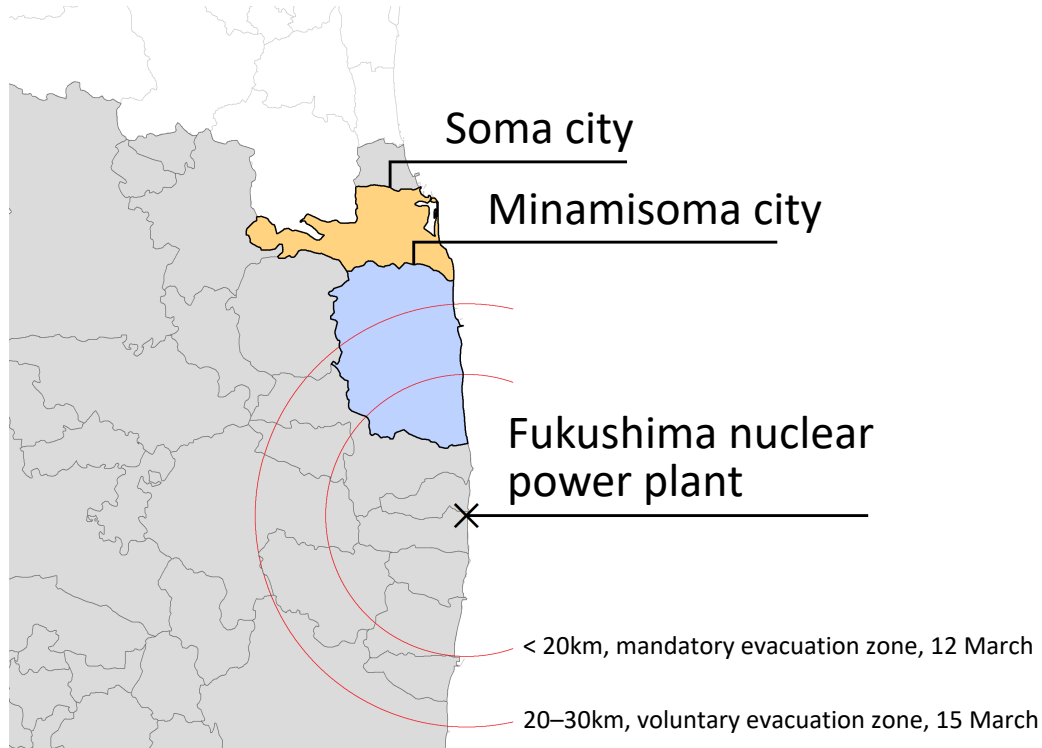
- **Statistical thinking** is an approach to problem-solving and decision-making that relies on statistics. It involves using data and statistical techniques to gain insights, make informed decisions, and draw valid conclusions.

The quantitative research process



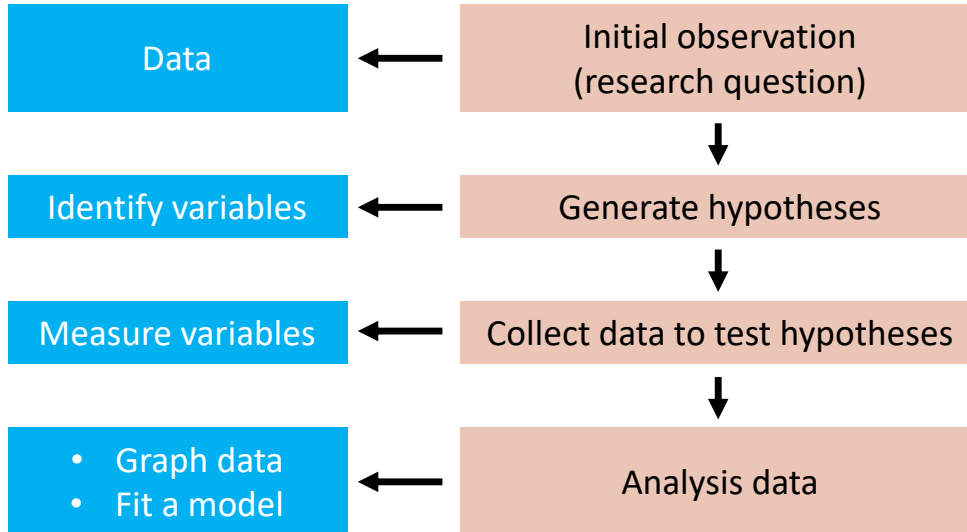
Statistical thinking plays a role in all these processes

Case study – the Fukushima nuclear disaster on 11 March 2011



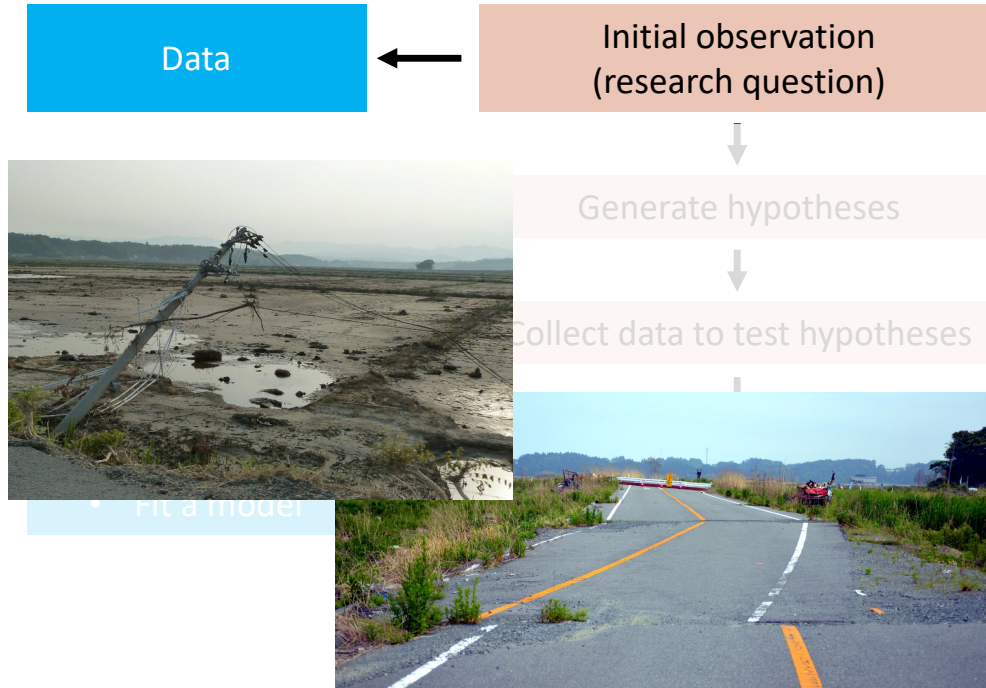
Case study – the Fukushima nuclear disaster on 11 March 2011

The quantitative research process



Case study – the Fukushima nuclear disaster on 11 March 2011

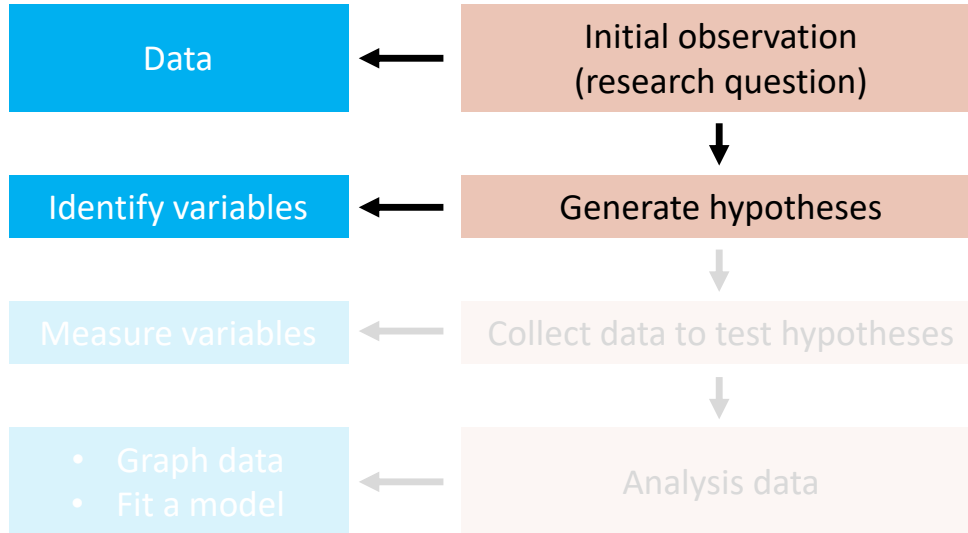
The quantitative research process



- A total of 328 individuals from all five nursing facilities in Minamisoma were evacuated within two weeks.
- However, reports have emerged of deaths occurring shortly after the evacuation.
- **[Question]** Has there been an increase in the mortality rate among facility residents after the evacuation compared to before?
- Data on residents of the nursing facilities.

Case study – the Fukushima nuclear disaster on 11 March 2011

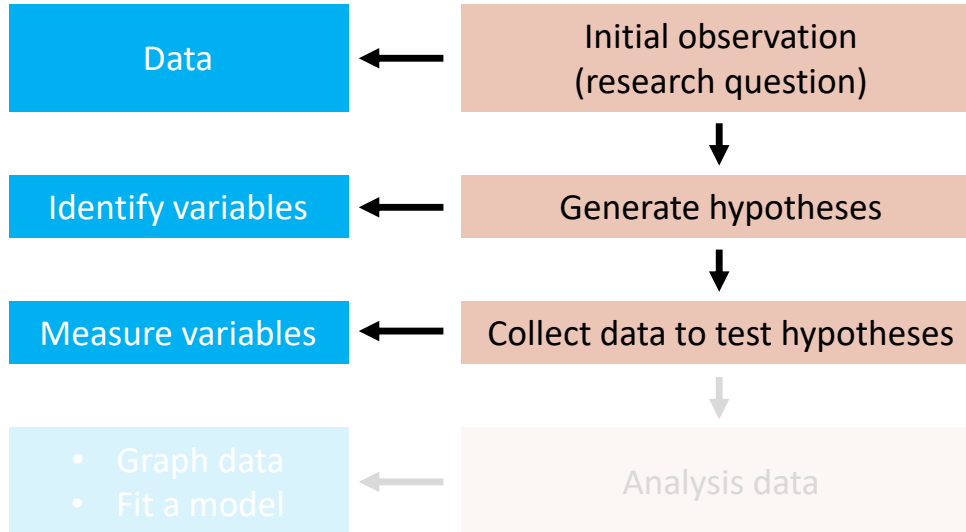
The quantitative research process



- **[Hypothesis]** Evacuation was related to mortality.
- More specifically, the duration of stay until death for facility residents differed before and after the evacuation.
- A variable indicating whether facility residents have survived or passed away is required.
- To be precise, this refers to the duration of each facility resident's stay, including prior to the disaster, and their mortality status at the end of the observation period – in other words, time to event.

Case study – the Fukushima nuclear disaster on 11 March 2011

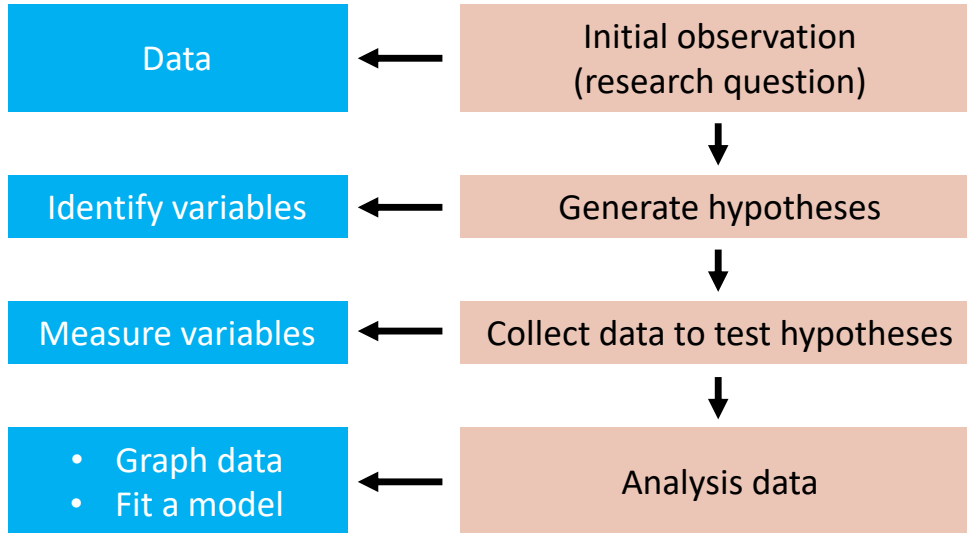
The quantitative research process



- Coordinate with the original facilities and collect data on their residents, including information on past residents, date of evacuation, etc.
- Coordinate with the facilities that served as evacuation destinations to collect survival information on the evacuees.
- Monitor the evacuees, verify the dates of their deaths post-evacuation, and calculate the number of days they survived.

Case study – the Fukushima nuclear disaster on 11 March 2011

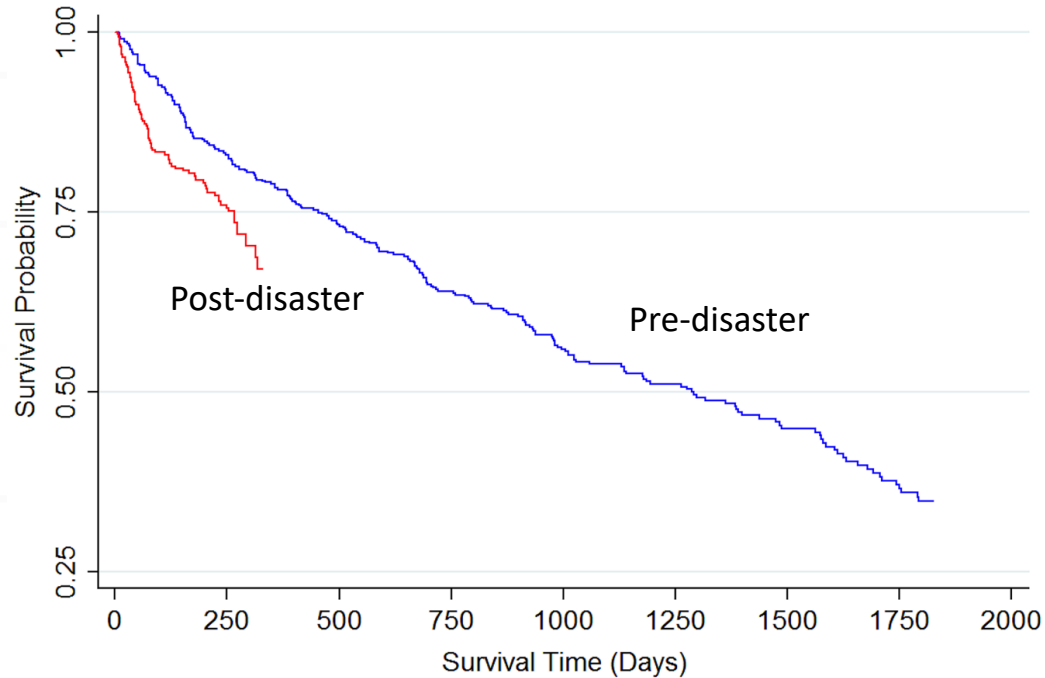
The quantitative research process



- Survival analysis, or more generally, time-to-event analysis.
- Next slide!

Case study – the Fukushima nuclear disaster on 11 March 2011

Estimated pre- and post-disaster (evacuation) survival
(using the Kaplan-Meier product limit method)



- Graph data
- Fit a model

Nomura S, et al. (2013) <https://doi.org/10.1371/journal.pone.0060192>

Case study – the Fukushima nuclear disaster on 11 March 2011

Multiple regression model of survival
(using the Cox proportional hazards regression method)

Disaster (evacuation)	Hazard ratio	95% CI	P-value
Before	1.00	NA	
After	2.88	1.74 to 4.76	<0.001

Adjusted for age, gender, facility id, care level. CI: confidence interval

- Graph data
- Fit a model

Case study – the Fukushima nuclear disaster on 11 March 2011

- Implications for guiding policy
 - Evacuation of older adults carries health risks.
 - Preparations should be made to ensure safe evacuation - such as securing evacuation destinations and means of transport.
 - Temporary indoor evacuation is also an important option.

Benchmarking outcomes is difficult

- Health measures and metrics are rarely comparable – across different data types, various locations, and/or timeframes.
- It poses a challenge to isolate differences in health performance to true differences in health outcomes – and not simply differences in measurement methods.
- Collecting data during disasters proves challenging, and there exist limitations to the kind and amount of data that can be acquired.

Summary

- **Importance of statistical thinking:** Statistical thinking plays a vital role in objectively analyzing and interpreting information, thus facilitating data-driven decision-making processes.
- **Understanding research processes:** The four main processes - observation, hypothesis formulation, data collection, and analysis - form the backbone of any quantitative research endeavor.
- **Lessons from case study:** While the Fukushima case offered valuable insights, it also shed light on how statistical thinking helped decipher complex situations.
- **Cooperation with statistical professionals:** Regardless of your own expertise, working with statistical professionals from the start can greatly enhance the research process and outcomes.