Participant final evaluation form – Projects and learning outcomes

*The form should be completed by participants at the end of the programme.*

*Estimated time for survey completion: up to 15 minutes*

|  |
| --- |
| Date: |
| Sector: o Human health o Animal health o Environmental health o Other |

**Please indicate how much you agree/disagree with each of the programme-related statements listed below where 1 is Strongly disagree and 5 is Strongly agree.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A. Programme delivery** | | | | | | | | | | | | | | | | | | |
| ***Statement*** | | | | | | | | ***Score***  1: Strongly disagree -->  Stronglyagree: 5 | | | | | | | | | | |
| A1. | | The programme expectations and objectives were clearly stated at the beginning of the programme | | | | | | 1 | 2 | | 3 | | 4 | | 5 | |  | |
| A2. | | The programme met its objectives | | | | | | 1 | 2 | | 3 | | 4 | | 5 | |  | |
| A3. | | The online and in-person components were well-integrated and complementary (choose not applicable if online or in-person mode was not used) | | | | | | 1 | 2 | | 3 | | 4 | | 5 | | N/A[[1]](#footnote-2) | |
| A4. | | The sequencing of didactic sessions was presented in a logical order | | | | | | 1 | 2 | | 3 | | 4 | | 5 | |  | |
| A5. | | The duration of the programme from the start to completion was adequate | | | | | | 1 | 2 | | 3 | | 4 | | 5 | |  | |
| A6. | | There was effective communication regarding the expectations and responsibilities of my role as a participant/mentee throughout the programme | | | | | | 1 | 2 | | 3 | | 4 | | 5 | |  | |
| A7. | | *Other remarks related to the programme delivery* | | | | | | | | | | | | | | | | |
| **B. Small projects** | | | | | | | | | | | | | | | | | |
| ***Statement*** | | | | | | | | | ***Score***  1: Strongly disagree -->  Stronglyagree: 5 | | | | | | | | |
| B1. | I was able to apply new skills and knowledge learned in the didactic sessions through the small projects | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| B2. | Small projects helped reinforce the concepts learned in the didactic sessions | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| B3. | The scope of small projects was relevant to the covered competencies | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| B4. | *Other remarks related to small projects* | | | | | | | | | | | | | | | | |
| **C. Capstone projects** | | | | | | | | | | | | | | | | | |
| ***Statement*** | | | | | | | | | ***Score***  1: Strongly disagree -->  Stronglyagree: 5 | | | | | | | | |
| C1. | Capstone project contributed to my learning and improvement of skills | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| C2. | Capstone project helped me to develop practical solutions for real-world challenges | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| C3. | The allocated time for the capstone project was reasonable | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| C4. | Capstone project’s scope was based on national context and priorities | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| C5. | *Other remarks related to capstone projects* | | | | | | | | | | | | | | | | |
| **D. Learning outcomes** | | | | | | | | | | | | | | | | | |
| ***Statement*** | | | | | | | | | ***Score***  1: Strongly disagree -->  Stronglyagree: 5 | | | | | | | | |
| D1. | The programme provided the knowledge and improved my skills in assessing the laboratory system performance and formulating plans to advance and sustain the system | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D2. | The programme provided the knowledge and improved my skills in recognizing, adopting, and applying best practices in my relevant sector to ensure quality laboratory services | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D3. | The programme provided the knowledge and improved my skills in advocating for the contribution of human, animal and environmental laboratories | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D4. | The programme provided the knowledge and improved my laboratory management and leadership skills including effective communication | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D5. | The programme provided the knowledge and improved my skills in mentoring laboratory professionals in order to help build human resource capacity | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| More specifically, for each competency outlined in the Laboratory Leadership Competency Framework: | | | | | | | | | | | | | | | | | |
| D6. | This programme increased my understanding of laboratory systems | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D7. | This programme increased my leadership skills | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D8. | This programme increased my management skills | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D9. | The programme improved my communication skills | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D10. | This programme increased my understanding of quality management systems | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D11. | This programme increased my understanding of biosafety and biosecurity | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D12. | This programme increased my understanding of the role of laboratories in disease surveillance and outbreak investigation | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D13. | This programme increased my understanding and improved my skills for effective emergency preparedness, response and recovery | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D14. | This programme increased my understanding of research and innovation in the laboratory context | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 |
| D15. | *Other remarks related to the learning outcomes* | | | | | | | | | | | | | | | | |
| **E. General evaluation** | | | | | | | | | | | | | | | | | | |
| ***Statement*** | | | ***Score***  1: Extremely dissatisfied à Extremely satisfied: 10 | | | | | | | | | | | | | | | |
| E1. | What is your overall satisfaction with the programme? | | 1 | 2 | 3 | 4 | 5 | 6 | | 7 | | 8 | | 9 | | 10 | | |
| E2. | *Please provide overall comments, suggestions, recommendations, and points for improvement of the Programme* | | | | | | | | | | | | | | | | | |

***Thank you for taking the time to complete this questionnaire! Your feedback helps us improve the programme.***

1. Not applicable [↑](#footnote-ref-2)