SHIP SANITATION INSPECTION AND ISSUANCE OF SHIP SANITATION CERTIFICATE LEARNING PROGRAMME

CONTENT AREAS

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Support to IHR Capacity Assessment, Development & Maintenance coordination

Ports, Airports and Ground Crossing team
&
Learning Solutions and Training Support team
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INTRODUCTION

The Learning Programme on Ship Sanitation Inspection / Issuance of Ship Sanitation Certificate (SSI/ISSC) is built around two core activities: the eLearning course and a Face-to-Face course (F2F).

The Learning Programme is designed for ship inspectors who are in charge of inspection of ships and issuance of Ship Sanitation Certificates under the IHR (2005).

It is built as a menu of options that are available to you based on the resources available, plans and objectives of your organization for improving competencies of ship inspector who are in charge of the issuance of Ship Sanitation Certificates under the IHR (2005).

The Learning Programme overall aims to:

- Contribute to harmonize inspection practices at ports all over the world that are authorized to issue Ship Sanitation Certificates;
- Improve the quality and consistency of inspections;
- Enhance the abilities of competent authorities to protect public health by achieving greater compliance from ship operators with the SSC provisions under the IHR (2005).

THE E-LEARNING COURSE

The eLearning course aims at introducing the key competencies, with a focus on knowledge and skills, required to perform Ship Sanitation Inspections. It is a 10 to 20 hour long self-paced course and a prerequisite to participate in the F2F component (duration of the course may vary according to educational backgrounds and previous experiences of learners). The eLearning course is divided into 5 chapters and each of them approaches an area of the IHR (2005) and Ship Inspection.

Stimulating learners (trainees) to complete the e-course may be a challenge and if possible, the organizers may wish to plan a role for members of the Facilitation Team in leading discussions on separate chapters in preparation for the F2F course.

It is recommended to start the eLearning four to six weeks prior to the F2F course.

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THE FACE-TO-FACE COURSE (F2F)

Face-to-face course will take place after the e-learning course has been completed by trainees. Its aim is to let trainees practice the skills they are likely to use in a live ship inspection and to determine how they will apply the Ship Sanitation Inspection knowledge and skills within their own work environment.

The F2F course is supported by three key materials that were developed for this purpose:

🔗 an Organizer’s Manual
The Organizer’s Manual will provide tools to build your Face-to-face course according to human and financial resources available, plans and objectives of your organization for improving competencies of ship inspectors who are in charge of inspection of ships and issuance of Ship Sanitation Certificates under the IHR (2005).

All steps and different options are presented inside this Manual to create an interesting event.

🔗 a Facilitation Team Manual
The Facilitation Team Manual for the Ship Sanitation Inspection and Issuance of Ship Sanitation Certificate (SSC) Learning Programme was developed to provide guidance to the team who will conduct and facilitate the course. The manual provides information on necessary preparatory activities, learning methodologies, materials and forms needed for the course.

🔗 a Learner’s (trainee’s) Guide
This guide is intended for learners (trainees) participating in the Learning Programme on Ship Sanitation Inspection / Issuance of Ship Sanitation Certificate, following their completion of the eLearning course and to ease their participation in the Face-to-face course.

This guide will provide them:

- A Learning Log to help learners (trainees) to record their experiences, thoughts and reflections about what they might learn throughout the face-to-face course.
- Examples and Forms of Ship Documents they may use during the face-to-face course.

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LANGUAGES

The table below describes the availability of different languages for the eLearning and the Face-to-face materials which had been developed. Some of them are only in version 1+, others are already translated in the current version 2:

<table>
<thead>
<tr>
<th>Language</th>
<th>eLearning</th>
<th>F2F Materials</th>
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<tbody>
<tr>
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<td>Version 2</td>
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<td>Turkish</td>
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</table>

ACCESSING THE LEARNING PROGRAMME

If your organization is interested to access the learning programme and use it within your own working environment, please send an email to:

- ihrpag@who.int

In your message, please make sure to state the name of your organization, coordinates of a contact person and a brief rationale for using the programme.

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EXECUTIVE SUMMARY

This Ship Sanitation Inspection and Issuance of Ship Sanitation Certificate Learning Programme was developed through an iterative series of drafting, informal consultation and field testing steps. The expert meetings and field testing activities took place as follows:

- Informal consultation meeting on a strategic approach on human resources development and course to support IHR implementation at Points of Entry, Lyon, France, 16-17 February, 2011
- WHO Informal Consultation Meeting on Ship inspection toolkit and Technical Guidance for Event Management on board Ships, Lyon, France, 12-15 December 2011

To date, several other workshops and fields activities were held at the subregional, regional and interregional level. Experts from all WHO regions participated, and the workshops provided an opportunity to revise the previous version.

- WHO Regional Office for the Americas (WHO AMRO) : Brazil, 10-23 March 2013
- WHO Regional Office for Europe (WHO EURO) : Turkey, 15-19 April 2013
- WHO Regional Office for the Western Pacific Region (WHO WPRO) : China, 23-26 April 2013
- WHO Regional Office for South-East Asia (WHO SEARO) : India, 24-26 June 2013
- WHO Regional Office for the Eastern Mediterranean (WHO EMRO) : Qatar, 10-14 November 2013

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During the course of meetings and field testing activities, participants and experts from represented collaborating Member States for the IHR (2005), port health authorities and other regulatory agencies were involved from diverse developing and developed countries. The field testing activities were supported by WHO regional and country offices, as well by public health authorities in different countries. Informal testings on e-learning are supported by public health authorities of Canada and Spain with constructive feedback received.

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