Introduction

In order for countries to meet the minimum public health capacities called for in the International Health Regulations (2005), it is critical to:

- increase the mass of professionals who share a common approach to the application of the IHR (2005) framework;

- ensure that IHR-specific issues are consistently and sustainably integrated into the existing and future learning programmes of the relevant professionals;

- support countries in taking ownership of learning on IHR issues, and in adapting approaches and materials based on their respective national contexts.

WHO has set up a comprehensive approach to learning on “Health Security under the IHR (2005) framework” geared at both individual and institutional levels. This approach relies on a “virtual learning environment” providing Member States with methods and tools that can be used in preparing current and upcoming generations of public health leaders and professionals across a variety of sectors.

In parallel, disease specific learning programmes are developed as needed, such as the Ebola virus disease trainings that were developed as part of the WHO outbreak response.

This catalogue presents a compilation of learning programmes that are currently available. The materials continue to grow, along with the growing number of IHR (2005) stakeholders and partners that are committed to working with WHO to ensure global health security.
Online Courses & Training Packages

Categories

- IHR
- Points of Entry
- IHR Monitoring & Evaluation Framework
- Laboratory
- One Health
- Rapid Response Teams
- Community Engagement
Introduction to the International Health Regulations (2005)

ONLINE COURSE

The purpose of the introductory course is to brief IHR National Focal Points and other interested professionals on the key elements of the revised International Health Regulations (IHR).

- National officers and other professional officers

- 1.5 hours

- Arabic, Chinese, English, French, Portuguese, Russian, Spanish

Tutorial for Notification Assessment under the IHR (2005)

◆ ONLINE COURSE

The purpose of the tutorial on Annex 2 is to provide relevant personnel at the national level with an opportunity to practice using the Decision Instrument and benefit from the feedback from an expert panel. This tutorial is not intended to evaluate the performance of individual NFPs.

- National IHR Focal Points (NFPs), as well as other decision-makers responsible for urgent IHR communications with WHO
- 30 - 60 minutes
- Arabic, Chinese, English, French, Russian, Spanish
International Health Regulations Orientation Programme (IHR OP)

◆ ONLINE COURSE

The International Health Regulations Orientation Programme (IHR OP) aims to contribute to effective implementation of the IHR in respective countries by ensuring a consistent understanding of the State Party rights and obligations of persons who perform IHR functions within 3 months of their assignment. This programme is designed for newly appointed (i) IHR NFPs, WHO IHR Contact Points, (ii) IHR Stakeholders, and (iii) Ministry officials and senior managers who have some responsibility for public health security. This web-based learning programme will enable users to define a “learning pathway” tailored to their specific needs.

- National IHR Focal Points (NFPs), WHO IHR Contact Points, IHR Stakeholders
- 6 to 12 hours (modular, depending on profile)
- English, French, Russian, Spanish

Event Information Site for National IHR Focal Points (EIS)

◆ ONLINE COURSE

The course consists of brief learning modules comprised of bite-sized learning activities designed for quick consumption with the aim of familiarizing NFPs and relevant WHO staff with the EIS platform.

- National IHR Focal Points (NFPs) and WHO staff in charge of detection, verification, and assessment of public health events.
- 20 minutes
- English, Spanish

International Health Regulations Training Toolkit

The toolkit is a structured and comprehensive set of training resources to help IHR professionals design and facilitate training on the IHR.

It is a flexible interactive web-based tool, built with a modular approach: specific training resources can be selected and used as they are, or tailored to fit countries’ particular contexts and specific needs.

National and international organizations from a wide variety of sectors responsible for providing training on public health security under the IHR framework

1 - 72 hours (modular)

Arabic, English, French, Russian

Available on Health Security Learning Platform: https://extranet.who.int/hslp/content/ihr-training-toolkit ("Build" section)
At the end of this course, you should be able to:
- outline the core capacities to be in place for managing ill travellers suspected to have COVID-19 at points of entry and on conveyances of all types;
- put in place mechanisms that facilitate the management of ill travellers suspected to have COVID-19 at points of entry and on conveyances of all types.

National IHR Focal Points, public health authorities and operators at Points of Entry, conveyance operators, other stakeholders involved in managing public health events at Points of Entry

1 hour

Arabic, English, French, Russian, Spanish

Points of Entry

Operational Considerations for Managing COVID-19 Cases and Outbreaks on Board Ships

◆ ONLINE COURSE

At the end of this course, you should be able to:
- Draft an outbreak management plan for managing COVID-19 cases and outbreaks onboard ships;
- Manage an outbreak of COVID-19 disease on board a ship;
- Perform follow-up epidemiological and environmental investigation.

National IHR Focal Points, Port health authorities (PHAs) and local, provincial, and national health surveillance and response systems, ship operators and port operators

1 hour

Arabic, English, French, Spanish, Russian

At the end of this course, you should be able to:
- draft an airport public health contingency plan for managing COVID-19 cases and outbreaks in aviation;
- manage an outbreak of COVID-19 disease in aviation.

Operational Considerations for Managing COVID-19 Cases and Outbreaks in Aviation

◆ ONLINE COURSE

National IHR Focal Points (NFPs), airport health authorities and local, provincial, and national health surveillance and response systems, civil aviation authorities, airport operators, aircraft operators, airports, and airlines

1 hour

English

Points of Entry

Controlling the Spread of COVID-19 at Ground Crossings

◆ ONLINE COURSE

At the end of this course, you should be able to reduce the spread of COVID-19 resulting from travel, transportation, and trade on and around ground crossings by:
- Identifying priority ground crossings and communities;
- Scaling up preparedness and control measures at these locations.

National IHR Focal Points (NFPs), Authorities responsible for implementing the IHR at ground crossings, Representatives of government and non-government organizations and their partners at ground crossings, Public health professionals involved in disease surveillance, communication, emergency preparedness and response, animal health and environmental health at ground crossings and in nearby communities.

1 hour

English

At the end of this course, you should be able to:
- Describe the public health measures that may protect seafarers throughout their journey to the vessel, on the vessel, and on the way home;
- Prevent and manage an outbreak of COVID-19 disease on board a cargo ship or fishing vessel.

Shipowners, seafarers, unions and associations, competent authorities for health and transport.

1 hour

English

Ebola Event Management at Points of Entry

ONLINE COURSE

The module aims to train relevant personnel at the Points-of-Entry on how to conduct initial risk assessment and management of Ebola event at Points of Entry.

Relevant personnel of the National IHR Focal Points and all other State Party personnel participating in this decision-making process

1 hour

English, French, Portuguese

Ebola Exit Screening at Airports, Ports and Land Crossings

This module aims at enabling states to prevent the introduction and spread of Ebola Virus Disease (EVD) in non-affected geographical areas by conducting exit screening and taking associated public health measures at points of entry in countries with Ebola transmission.

Professionals from National IHR Focal Points (NFPs), health authorities, staff working at points of entry (POE)

1.5 hours

English

Points of Entry

Ebola Entry Screening at Airports, Ports and Land Crossings

◆ ONLINE COURSE

This module aims at enabling states to prevent the introduction and spread of Ebola Virus Disease (EVD) in non-affected geographical areas by conducting entry screening at points of entry and taking associated public health measures as necessary.

- Professionals from National IHR Focal Points (NFPs), health authorities, staff working at points of entry (POE)
- 1.5 hours
- English
This course has been developed in collaboration with ICAO, IATA, Public Health Sector from all regions including ECDC and USCDC.

The material for this training comes from the WHO Handbook for the Management of Public Health Events in Air Transport. It focuses on communicable diseases, but as directed by the International Health Regulations (2005) also considers the multi-hazard (biological, chemical and radiological) approach.

Airport Health Authorities

3 - 4 hours

English

Ship Sanitation Inspection and Issuance of Ship Sanitation Certificate Training

- **BLENDED COURSE**

The training programme purpose is to provide training to competent authorities involved in ship inspection to ensure consistency in the quality of ship inspections and issuance of ship sanitation certificates worldwide.

- Ship inspectors working at ports that are authorized to issue Ship Sanitation Certificates
- 20 hours (online course) / 35 hours (F2F)
- Arabic, English, French, Japanese, Portuguese, Russian, Spanish, Thai
- Available on Health Security Learning Platform: [https://terrance.who.int/mediacentre/data/ebola/SSC-learning-program_UPDATED_290321.pdf](https://terrance.who.int/mediacentre/data/ebola/SSC-learning-program_UPDATED_290321.pdf)
The online course will provide an overview of the key steps and considerations that a host country will need to take when planning to host a MG. It consists of one introduction and eight independent technical modules.

This online course was developed through collaboration between Public Health England WHO Collaborative Center.

Public health professionals and stakeholders

4 - 6 hours

English

Points of Entry

Chemical, Biological, Radiological And Nuclear (CBRN) Considerations In Mass Gatherings

◆ ONLINE COURSE

This course aims to support host nations and event organizers in planning and delivering a safe and successful event, as part of WHO’s ongoing support to countries in strengthening the International Health Regulations capacities for prevention, detection and response to the Chemical, Biological, Radiological and Nuclear (CBRN) public health emergencies, in the context of hosting Mass Gathering (MG) events.

The online course will provide an overview of the basic principles of CBRN preparedness and response in the context of mass gatherings, as well as the opportunities presented for a positive health legacy in this.

Public health professionals, mass gatherings organizers, public safety and other multi-sectoral emergency planners and responders involved in the planning of delivery of a Mass Gathering event.

1.5 hours

English

Joint External Evaluation – Team Member Orientation

◆ ONLINE COURSE

The purpose of this online self-learning module is to describe the key steps of the Joint External Evaluation (JEE) process and the role of team members when facilitating technical discussions and drafting the Final Report. This module also enables future JEE team members to identify critical cultural competencies for effective interactions within team members and with stakeholders.

Future JEE team members

1 hour

English


WHO - COUNTRY READINESS STRENGTHENING (CRS) TRAINING CATALOGUE
The purpose of this course is to introduce participants to the terminology, concepts and principles of simulation exercises, that are in line with the 2017 WHO SimEx manual published online on WHO website.

WHO Staff, Ministry of Health Staff, and partners staff

1 hour

English

The purpose of this course is to introduce the learners to the knowledge and skills needed for a successful management and facilitation of an After Action Review under the IHR Monitoring and Evaluation Framework following the response to an event of public health concern. Completion of the Management and Facilitation of an After Action Review (AAR) E-learning course is a prerequisite for enrolling into the After Action Review face-to-face training.

- **ONLINE COURSE**

IHR NFPs, WHO Staff, Ministry of Health Staff, and partners staff

45 minutes

English

In the evolving context where new public health events arise and constitute threats to public health, and the ongoing COVID 19 challenges, this pilot training on IHR Monitoring and Evaluation aims at reinforcing the capacity and skills of target audience and member states to carry out monitoring and evaluation activities related to IHR implementation. Besides, the Member States will be able to organize, run and evaluate training tailored to their specific needs, and thus respond more efficiently to public health events.

Monitoring & Evaluation experts from IHR NFP, technical operators involved in strengthening IHR, health security and emergency preparedness; policy makers.

1 hour per module (4 modules including 2 case studies)

English

Laboratory Quality Management System – Basics

◆ ONLINE COURSE

This course is designed to describe and explain five of the building blocks that are considered to be the basics of a laboratory quality management system.

Laboratory managers, senior biologists and technologist

5 hours

English, French, Russian, Spanish

Infectious Substances Shipping Training (e-ISST) - A course for shippers

ONLINE COURSE

The course aims to train and certify shippers of infectious substances on applicable international transport regulations. Access to this course is restricted.

- Shippers of infectious diseases
- 16-24 hours
- English, French, Spanish

Available on Health Security Learning Platform: https://extranet.who.int/hslp/training
SARS-CoV-2 Antigen Rapid Diagnostic Test training package

The SARS-CoV-2 Antigen Rapid Diagnostic test (RDT) training package is a structured comprehensive collection of training resources and tools to enable relevant institutions to organize, run and evaluate training of trainers and/or training of health workers who will be performing SARS-CoV-2 testing using Antigen RDTs.

- Health workers who will be performing SARS-CoV-2 testing using Antigen RDTs.
- Modular
- English, French, Russian

Available on Health Security Learning Platform: https://extranet.who.int/hslp/content/sars-cov-2-antigen-rapid-diagnostic-test-training-package (“Build” section)
Laboratory Quality Management System training toolkit

**TRAINING PACKAGE**

The training toolkit is intended to provide comprehensive materials that will allow the design and organization of training workshops for all stakeholders in health laboratory processes from management, to administration, to bench-work laboratorians.

- Laboratory senior managers; laboratorians; quality managers
- 32-40 hours
- English, French, Russian

Available on Health Security Learning Platform: [https://extranet.who.int/hslp/content/LQMS-training-toolkit](https://extranet.who.int/hslp/content/LQMS-training-toolkit) (“Build” section)
The Global Laboratory Leadership Programme (GLLP) Learning Package is a structured and comprehensive collection of training resources and tools in the areas of leadership and management designed to enable relevant institutions to organize, run and evaluate training of laboratory leaders from all sectors in a One Health approach.

Early to mid-level professionals and practitioners applying community engagement in their work, Students both at the undergraduate and post-graduate levels of any higher education institution, from various disciplines

43 modules

English

Available on Health Security Learning Platform: https://extranet.who.int/hslp/gllp ("Build" section)
The purpose of the Basics of multisectoral collaboration at the Human – Animal – Environment interface online course is to explain the One Health approach and principles of multisectoral collaboration, and to enable professionals from human, animal, and environmental health sectors to contribute to a functional national health system, including national IHR implementation, evaluation, and capacity building through a One Health approach.

Professionals from human, animal, or environmental health sectors involved in the implementation of the IHR.

1.5 hour

English, French, Russian

Navigating the Tripartite Zoonoses Guide (TZG): A Training for Advocates and Implementers

ONLINE COURSE

Using country examples shared in the TZG, this training introduces participants to the technical chapters in the Guide while providing practical guidance for strengthening a One Health approach to zoonotic diseases.

Professionals from human, animal or environmental health sectors involved in the implementation of the IHR.

45 minutes

English

The Joint Risk Assessment (JRA OT): A Training for Implementers

◆ ONLINE COURSE

In this training, participants will explore the step-by-step process for setting up the JRA, conducting the technical risk assessment, and translating results to risk management options and communication needs. The JRA OT allows decision-makers to build and implement science-based risk management measures that are aligned between sectors and implemented jointly.

Professionals from human, animal or environmental health sectors involved in the implementation of the IHR.

45 minutes

English, French, Spanish

Rapid Response Teams

Rapid Response Teams Training Implementation Package for Member States

TRAINING PACKAGE

The “RRT Training Implementation Package for Member States” (RRT TIP) is a structured collection of learning resources including learning materials, guidance, and tools enabling Member States to plan, implement and evaluate customized training for RRT managers and RRT members at national and subnational levels.

The RRT TIP consists of 5 learning blocks for specific target audience:
- Block 1: RRT Essentials Online Learning Programme
- Block 2: RRT Manager Training Package
- Block 3: RRT Advanced Training Package
- Block 4: RRT Training of Trainers
- Block 5: RRT Continuous Learning

- RRT members (epidemiologists, clinicians, doctors, nurses, laboratory experts, communication officers, community engagement experts, logisticians, psychosocial support experts, data managers, infection prevention and control (IPC) / Environmental experts)
- RRT managers
- RRT trainers

1 - 5 days (modular)

English

Available on Health Security Learning Platform:
Rapid Response Teams Training Implementation Package for Member States | HSLP (who.int)
COVID-19 National Rapid Response Teams Online Learning Programme (Version 2)

**ONLINE COURSE**

The objectives of this online learning programme is to provide National Rapid Response Teams members with the key knowledge and tools needed to early detect and effectively respond to a COVID-19 outbreak.

This programme is composed of 11 short modules on key technical areas relevant to RRTs.

- Members of National Rapid Response Team
- 20 minutes per module
- English, French, Spanish, Russian (version 1)

The EVD RRT training package is a structured comprehensive collection of training resources and tools enabling relevant training institutions to organize, run and evaluate face-to-face training on EVD for Rapid Response Teams tailored to country specific needs.

National professionals (epidemiologists, clinicians, doctors, nurses, laboratory experts, communication officers, social mobilization experts / anthropologists, logisticians, psychosocial support experts, data managers, infection prevention and control (IPC) / Environmental experts)

1 - 5 days (modular)

English, French

Available on Health Security Learning Platform: https://extranet.who.int/hslp/?q=content/evd-rrt-training-package ("Build" section)
Good participatory practice activities in vaccine research trials helps to ensure the trial is delivered in a way that is acceptable, feasible, relevant, and effective for local people and potential participants. Engagement with multiple stakeholders is widely acknowledged to be an essential component of ethical research. It explores key principles and approaches to good participatory practice through a range of tools and techniques.

This course is for all those involved in engagement activities for the Solidarity Trial Vaccines in their area or country.

1.5 hours

English

Curated by:

Learning Solutions and Training (LST)
Country Readiness Strengthening (CRS)