

**Rapid Response Teams Advanced Training Package**

*Insert here country*

*Insert here date and venue*

**Post-training online evaluation questionnaire**

***Note to facilitators:***

*This document includes over 50 questions to assess to what extent participants trained on RRT ATP are able to apply what they learnt to their job. This questionnaire is expected to be administered to RRT ATP participants approximately 6 months upon completion of the training.*

*The facilitation team is invited to review the questions and adapt them based on their context and needs, to select those that are the most relevant for them. The information highlighted in yellow must be adapted based on the final version of your questionnaire.*

*To facilitate data collection, compilation and analysis, we recommend you use the selected questions to develop an online questionnaire. Several online applications/websites free of charge may help you to do so, such as:*

*Google Forms*

[*https://www.google.com/forms/about/*](https://www.google.com/forms/about/)

*Survey Monkey*

[*https://www.surveymonkey.com/*](https://www.surveymonkey.com/)

*WHO does not promote nor recommend any of the above, these are just examples of free of charge websites that may be used to create online questionnaires.*

*You may also have, through your organisation/employer, access to licensed websites/applications for creating online questionnaires.*

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| ***Informed consent*** *(the text provided below is an example, it is to be adapted to your country context and regulations regarding collection and use of personal data)*  By submitting this questionnaire, I hereby confirm my consent to the institution name collecting and processing my personal data (including my name, email address, telephone number) in accordance with the [United Nations Personal Data Protection and Privacy Principles](https://archives.un.org/sites/archives.un.org/files/_un-principles-on-personal-data-protection-privacy-hlcm-2018.pdf) for the purpose of carrying out a post-training evaluation of the Rapid Response Teams Training Programme. The responses to the evaluation will be anonymized. Personal data will not be disclosed by institution name when collating the results of the evaluation. All responses collected will be anonymous. Institution name will share a summary report once all the data have been analysed.  If you have any questions or concerns about this, please contact insert name and email address  **Objective of the online survey**  The objective of this online survey is to evaluate the extent to which the trained participants have applied their new knowledge and skills gained during the RRT training for responding to public health events, and what effect this has had on their work performance.  This survey includes 50 questions, it may take you approximately 20 to 30 minutes to complete it.  **1 PERSONAL INFORMATION**  **Name……………………………………………**  **Country…………………………………….**  **Email address…………………………….**  **Telephone/WhatsApp number…………………….** |
| **2 YOUR EXPERIENCE AS AN RRT MEMBER**  **2.1 Were you nominated as a member of your national/subnational RRT before undertaking the training?**  Yes  No  **2.2 If you answered ‘yes’ – what was your role in the RRT?**   |  |  | | --- | --- | |  | **Clinician (doctor and/or nurse)​** | |  | **Epidemiologist / surveillance officer​** | |  | **Communication /community engagement/ social mobilisation expert​** | |  | **Logistician** | |  | **Laboratory specialist** | |  | **Data manager​** | |  | **Infection Prevention and Control expert​** | |  | **Environmental health specialist​** | |  | **Veterinarian** | |  | **Water, sanitation, and hygiene specialist** | |  | **Port health specialist** | |  | **Other** |   **2.3 Other: please specify**  **2.4 Were you deployed as a member of your national/subnational RRT before undertaking the training?**  Yes  No  **2.5 If you answered ‘yes****’, please indicate up to three events/diseases you have investigated. If you answered ‘no****’, please explain why.**   |  | | --- | |  |   **2.6 Were you nominated as a member of your national/subnational RRT after undertaking the training?**  Yes  No  **2.7 If you answered ‘yes’– what was your role in the RRT?**   |  |  | | --- | --- | |  | **Clinician (doctor and/or nurse)​** | |  | **Epidemiologist / surveillance officer​** | |  | **Communication / social mobilisation expert​** | |  | **Logistician** | |  | **Laboratory specialist** | |  | **Data manager​** | |  | **Infection Prevention and Control expert​** | |  | **Environmental health specialist​** | |  | **Veterinarian** | |  | **Water, sanitation, and hygiene specialist** | |  | **Other** |   **2.8 Other: please specify**  **2.9 Were you deployed as a member of your national/subnational RRT after undertaking the training?**  Yes  No  **2.10 If you answered ‘yes****’, please indicate your role in the RRT. If you answered ‘no****’, please explain why you were not deployed.**   |  | | --- | |  |   **3 TRAINING OPERATIONAL OBJECTIVES AND OUTCOMES**  **The operational objectives of the RRT training are listed below. Please indicate if you think that the RRT training enabled you or not to perform the activities listed below. Please provide concrete examples and/or justification of your answer based on your experience with the response to recent public health emergencies to illustrate your answers.**  **3.1 Act as a functional multidisciplinary team when requested by the public health authority**  Yes  No  **Example:**   |  | | --- | |  |   **3.2 Conduct a quick risk assessment at the beginning and periodically to guide evidence-based decisions for the response.**  Yes  No  **Example:**   |  | | --- | |  |   **3.3 Carry out epidemiological investigation of suspected cases to confirm or discard an outbreak.**  Yes  No  **Example:**   |  | | --- | |  |   **3.4 Collect, analyze, and interpret data to support decision making for response to public health events.**  Yes  No  **Example:**   |  | | --- | |  |   **3.5 Conduct active case finding and contact tracing activities to effectively control an outbreak.**  Yes  No  **Example:**   |  | | --- | |  |   **3.6 Apply appropriate infection prevention and control measures in all situations.**  Yes  No  **Example:**   |  | | --- | |  |   **3.7 Perform safe collection of samples from suspected cases; arrange for packaging and transport to designated laboratory.**  Yes  No  **Example:**   |  | | --- | |  |   **3.8 Prevent and manage occupational health risks and safety hazards during field work​.**  Yes  No  **Example:**   |  | | --- | |  |   **3.9 Follow ethical rules while responding to public health events.**  Yes  No  **Example:**   |  | | --- | |  |   **3.10 Provide Psychological First Aid to communities and/or to team members.**  Yes  No  **Example:**   |  | | --- | |  |   **3.11 Communicate risk effectively using messages and channels adapted to the audience and the situation.​**  Yes  No  **Example:**   |  | | --- | |  |   **3.12 Engage communities, with regards to their culture, in response activities using approaches and tools adapted to** **different phases of a public health event.**  Yes  No  **Example:**   |  | | --- | |  |   **3.13 Indicate how much you agree or disagree with the statements below. RRT training helped you to carry out these activities (Strongly Disagree, Disagree, Nor Agree Nor Disagree, Agree, Strongly Agree. If you did not carry out these activities, answer 'Not applicable').**  Act as a functional multidisciplinary team when requested by the public health authority  Conduct a quick risk assessment at the beginning and periodically to guide evidence-based decisions for the response.  Carry out epidemiological investigation of suspected cases to confirm or discard an outbreak.  Collect, analyze, and interpret data to support decision making for response to public health events.  Conduct active case finding and contact tracing activities to effectively control an outbreak.  Apply appropriate infection prevention and control measures in all situations.  Perform safe collection of samples from suspected cases; arrange for packaging and transport to designated laboratory.  Prevent and manage occupational health risks and safety hazards during field work. Follow ethical rules while responding to public health events.  Provide Psychological First Aid to communities and/or to team members.  Communicate risk effectively using messages and channels adapted to the audience and the situation.​  Engage communities, with regards to their culture, in response activities using approaches and tools adapted to different phases of a public health event.  **3.14 Besides what you mentioned just above, how was the training helpful in your experience as an RRT member in responding to public health events? Please provide concrete examples.**  **3.15 What factors or circumstances made applying RRT Training to your job challenging? Select all that apply.**  Support from leadership  Leadership understanding of the importance of the RRT program  Current political challenges  Funding  Medical and technological equipment  Staff/human resources to establish RRT management  Staff/human resources for long-term maintenance of RRTs  Staff with technical expertise for mobilizing the RRT  Time or resources for RRT mobilization readiness training curriculum  Development of Standard Operating Procedures  Technological resources to support the management of an up-to-date and searchable list/database of RRT members or RRT roster  **3.16 What factors or circumstances made applying RRT Training to your job easy? Select all that apply.**  Support from leadership  Leadership understanding of the importance of the RRT program  Current political challenges  Funding  Medical and technological equipment  Staff/human resources to establish RRT management  Staff/human resources for long-term maintenance of RRTs  Staff with technical expertise for mobilizing the RRT  Time or resources for RRT mobilization readiness training curriculum  Development of Standard Operating Procedures  Technological resources to support the management of an up-to-date and searchable list/database of RRT members or RRT roster  **3.17 After the training, did you contribute to the RRT training roll-out/cascading in your country?**  Yes  No  **3.17 If you answered ‘yes****’, did this happen at the national, regional or district levels?**  **National**  **Regional**  **District**  **3.18 If you answered ‘yes****’, did you/the facilitation team adapt the training material (****RRT Advanced Training Package) to the needs of sub-national level** **RRTs?**  Yes  No  I don’t know  **3.19 Upon completion of the RRT training, did you join the RRT Knowledge Network on MS Teams?**  Yes  I was invited but I did not join  I do not know what the RRT Knowledge Network is  **3.20 After the** **RRT training** **did you access WHO training materials/online modules for** **RRTs (such as RRT Essentials Online Course) available on the Health Security Learning Platform?**   * Yes * No   **3.21 If ‘yes****’, why did you access the material?**   * Organizing roll-out activities/cascading training * Refresher of technical content * Practical applications * Other reasons   **4 RRT TRIANING IMPACT ON INDIVIDUAL AND TEAM PERFORMANCE** |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | **Strongly Disagree Strongly Agree** | | | | | | **Not applicable** | |  |  | 1 | 2 | 3 | 4 | 5 | 6 |  | | 1 | The RRT training provided new skills and knowledge to me to support the response to public health events. |  |  |  |  |  |  |  | | 2 | I was able to apply knowledge and skills from the RRT training to the response to public health events. |  |  |  |  |  |  |  | | 3 | The RRT training had a positive impact on my work during the response to public health events. |  |  |  |  |  |  |  | | 4 | The RRT training allowed me to better understand my role in the response to public health events. |  |  |  |  |  |  |  | | 5 | I felt my performance during the response to public health events was enhanced by the RRT training. |  |  |  |  |  |  |  | | 6 | There was active support back at the workplace for me to implement the new learning covered in the training to the response to public health events. |  |  |  |  |  |  |  | | 7 | I have received feedback from my RRT peer colleagues that my performance during the response to public health events was enhanced by the RRT training. |  |  |  |  |  |  |  | | 8 | I have received feedback from the RRT manager that my performance during the response to public health events was enhanced by the RRT training. |  |  |  |  |  |  |  | | 9 | Since the RRT learning experience, I feel I had better tools and resources to meet the challenges in my role as a RRT member for the response to public health events. |  |  |  |  |  |  |  | | 10 | Since the RRT learning experience, I felt more competent to meet the challenges in my role as a RRT member for the response to public health events. |  |  |  |  |  |  |  | | 11 | The RRT training has not had a major impact on my individual performance during the response to public health events due to other, unconnected, factors. |  |  |  |  |  |  |  | | 12 | My RRT team has reorganised its approach/organisation as a consequence of the RRT training. |  |  |  |  |  |  |  | | 13 | The RRT training content was easily adaptable and relevant to my RRT’s response to public health events. |  |  |  |  |  |  |  | | 14 | I believe the RRT learning experience had a significant, ongoing impact on the performance of my RRT team during the response to public health events. |  |  |  |  |  |  |  | | 15 | My RRT directly called upon tools, techniques or competency covered within the RRT learning experience for the response to public health events. |  |  |  |  |  |  |  | | 16 | I perceive my national RRT was more capable of dealing with outbreaks and public health events because of having undertaken the RRT training. |  |  |  |  |  |  |  | | 17 | I believe the RRT is taken more seriously at a national level since the RRT training. |  |  |  |  |  |  |  | | 18 | Due to my RRT’s contribution, the country Health System was better able to minimize disruptions and recover quickly from outbreaks and other events. |  |  |  |  |  |  |  | |

**5. YOUR SUGGESTIONS WITH REGARDS TO RRT WORKFORCE DEVELOPMENT**

**5.1 Based on your experience, what improvements would you recommend for future RRT trainings?**

**5.2 What recommendations would you make about future learning content for to better equip RRT members for public health emergencies?**

**5.3 What expectations would you have about future training format (including delivery mode, certification, etc.)**

**6. ABOUT THE RRT PROGRAMME IN YOUR COUNTRY**

**6.1 The RRT programme in my country has: (check all that apply):**

An up-to-date, searchable list of ERR members/RRT roster

Established criteria for RRT activation during an emergency

Standard Operating Procedures for RRT pre-deployment

Standard Operating Procedures for RRT deployment

Standard Operating Procedures for RRT post-deployment

A curriculum for continuous training/learning

Sustained financing

Sustained workforce

A person/persons dedicated to RRT management

Integration into the larger emergency response system (e.g., incident management system, etc.)

Appropriate support from leadership

**6.2 What are the main barriers to the RRT programme in the country?**

**6.3 What are the main enablers of the RRT programme in the country?**