**Rapid Response Teams Training**

*Insert here course dates, venue and country*

**D1.2 Final evaluation questionnaire**

***About this evaluation***

The following questions are about the “Rapid Response Teams Training”, which took place from *Insert here course dates, venue and country.*

We would like to solicit your feedback on course organization and content. We would also like to ask you to provide feedback on how to further complement the course to improve your learning experience.

*What will happen with your responses?*

Your individual responses are anonymous and data will be reported for the whole group only. A summary of responses will be provided to the course facilitation team.

***Course objectives***

On the following questions, please mark with an **X** your preferred answer.

1. **To what extent do you think the Rapid Response Teams Training prepared you to perform the following tasks? (1 = Not at all, 5 = Very well)**

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| --- | --- | --- | --- | --- | --- |
| **Course operational objectives** | 1 | 2 | 3 | 4 | 5 |
| 1. Act as a functional multidisciplinary team when requested by the authority in charge. |  |  |  |  |  |
| 2. Conduct rapid risk assessment to evaluate an outbreak and determine if it is considered as a public health threat. |  |  |  |  |  |
| 3. Carry out epidemiological investigation of suspected cases either to confirm or discard the outbreak. |  |  |  |  |  |
| 4. Apply appropriate infection prevention and control measures in all situations faced by the RRT during its mission. |  |  |  |  |  |
| 5. Enhance surveillance activities and adequately manage surveillance data. |  |  |  |  |  |
| 6. Perform safe collection of samples from suspected cases. |  |  |  |  |  |
| 7. Conduct active case finding and contact tracing activities to effectively control a potential outbreak. |  |  |  |  |  |
| 8. Educate communities and engage with them. |  |  |  |  |  |

1. **If you have any further comments about the course objectives, please add them here.**

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***Course content***

1. **How did you find the amount of content during the training? (1 = Insufficient, 5 = Too heavy)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Your rating |  |  |  |  |  |

1. **How would you rate the level of difficulty of the training? (1 = Very basic, 5 = Advanced)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Your rating |  |  |  |  |  |

1. **How would you rate the content of each individual session during the course? (1 = Poor, 5 = Excellent)** *Note to course organizers: the list of topics below should be customized based on the final agenda of your RRT training.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| A1.1 IHR Framework in emergency response (PPT) |  |  |  |  |  |
| A1.2 20 people drop dead (Exercise) |  |  |  |  |  |
| A2.1 Rapid Response Teams composition and roles (PPT) |  |  |  |  |  |
| A2.2 Rapid Response Teams composition and roles (exercise) |  |  |  |  |  |
| A2.3 National Emergency coordination mechanisms |  |  |  |  |  |
| A2.4 Stakeholders mapping (exercise) |  |  |  |  |  |
| A3.1 What to know before you go (exercise) |  |  |  |  |  |
| A3.2 Logistic checklist (exercise) |  |  |  |  |  |
| A4.1 RRT key deliverables: SITREP and investigation report (exercise) |  |  |  |  |  |
| A5.1 Occupational Health and safety (PPT) |  |  |  |  |  |
| A5.2 Occupational Health and safety (case scenarios) |  |  |  |  |  |
| A6.1 EOC and IMS |  |  |  |  |  |
| B1.1 Basic epidemiology for public health practice (PPT) |  |  |  |  |  |
| B2.1 Epidemiological surveillance in emergencies (PPT) |  |  |  |  |  |
| B2.2 Descriptive epidemiology exercise |  |  |  |  |  |
| B2.3 Active Case Finding (PPT) |  |  |  |  |  |
| B2.4 Exercise Active Case Finding |  |  |  |  |  |
| B3.1 Data management in emergencies (PPT) |  |  |  |  |  |
| B4.1a Outbreak investigation part 1 (PPT) |  |  |  |  |  |
| B4.1b Outbreak investigation part 2 (PPT) |  |  |  |  |  |
| B4.2 Making an Epicurve (exercise) |  |  |  |  |  |
| B4.3 Obi card game |  |  |  |  |  |
| B5.1 Rapid risk assessment (PPT) |  |  |  |  |  |
| B5.2 Risk assessment scenario |  |  |  |  |  |
| B5.3 Rapid Needs Assessment |  |  |  |  |  |
| B6.1 Infection Prevention and Control for RRTs (PPT) |  |  |  |  |  |
| B6.2 Environmental cleaning and disinfection (PPT) |  |  |  |  |  |
| B6.3 Exercise: Practice of IPC (skills stations) |  |  |  |  |  |
| B7.1 Laboratory sample management (PPT) |  |  |  |  |  |
| B7.2 Laboratory sample transport (PPT) |  |  |  |  |  |
| B8.1 Community engagement and social mobilization |  |  |  |  |  |
| B8.2/3/4 Community engagement exercises |  |  |  |  |  |
| B9.1 Emergency risk communications (PPT) |  |  |  |  |  |
| B9.2 Interview with community radio roleplay |  |  |  |  |  |
| B10.1 Psychological First Aid (PPT) |  |  |  |  |  |
| B10.2 Role plays on Psychological First Aid |  |  |  |  |  |

1. **How would you rate the scenario-based skills-drill? (1= Strongly disagree, 5= Strongly agree)**

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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| The scenario of the skills-drill exercise was realistic |  |  |  |  |  |
| The skills-drill exercise was adapted to your country context |  |  |  |  |  |
| The skills-drill exercise allowed you to practice useful skills |  |  |  |  |  |
| The skills-drill exercise was well structured |  |  |  |  |  |
| The skills-drill exercise was well facilitated |  |  |  |  |  |
| The debriefings after each step clarified the key take-home messages |  |  |  |  |  |

1. **If you have any further comments about the content of the training and about the scenario-based skills-drill exercise, please add them here.**

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***About the facilitation team***

1. **Please comment on the facilitation team in terms of the following:**

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| --- | --- |
| 1. Knowledge of the subject/activity |  |
| 1. Creating interest in the subject/activity |  |
| 1. Relating the training to your job role |  |
| 1. Understanding your needs |  |
| 1. Responding to questions |  |

1. **If you have any further comments about the facilitation team, please add them here.**

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***Training methods***

1. **How useful did you find the following in helping you to learn? (1 = Not at all useful, 5 = Very useful)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Training methods** | 1 | 2 | 3 | 4 | 5 |
| Tutor-led presentations |  |  |  |  |  |
| Group work/case studies |  |  |  |  |  |
| Practical exercises/application exercises |  |  |  |  |  |
| Demonstrations |  |  |  |  |  |
| Scenario-based skills-drill |  |  |  |  |  |
| Others, team building exercise |  |  |  |  |  |

1. **If you have any further comments about the training methods, please add them here.**

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***Facilities and administration - general***

1. **Please rate the following aspects of the event facilities and administration (1 = Poor, 5 = Excellent)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Welcome and registration |  |  |  |  |  |
| Information on the course e.g., learning objectives, schedule |  |  |  |  |  |
| Travel arrangements |  |  |  |  |  |
| Information on training venue and amenities |  |  |  |  |  |
| Availability of training materials |  |  |  |  |  |
| Lodging |  |  |  |  |  |
| Meals |  |  |  |  |  |
| Social activities |  |  |  |  |  |
| Equipment and facilities |  |  |  |  |  |
| Administrative support availability |  |  |  |  |  |

1. **If you have any further comments about the event facilities or administration, please add them here.**

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***Final comments***

1. **Would you recommend this training to your work colleagues?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Not sure |
| Response |  |  |  |

1. **Other than what you have already told us, how could the “Rapid Response Teams Training” be improved, e.g., to meet your needs, make the training more relevant to your job role/country context or provide a better learning experience?**

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*Thank you for taking the time to complete this questionnaire!*

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